



# AP World History Syllabus 2019-2020

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**Course Description:** Advanced Placement World History: Modern (or WHAP), is a course designed to engage students to investigate significant events, individuals, developments, and processes from 1200 CE to the present.



## Course Goals:

- Demonstrate understanding of many cultures, time periods and trends from 1200 CE to the present
- Write well-supported essays on historical topics with clarity and precision
- Analyze both primary and secondary documents from multiple perspectives and draw conclusions based on evidence
- Prepare and take the World History AP exam in May for possible future college credit

## Course Expectations for Students:

 The successful WHAP student:

- reads assigned materials prior to discussion in class and take notes as needed.
- participates actively in class by asking questions, suggesting theories, working enthusiastically with classmates, and staying informed about his/her progress on a regular basis.
- completes work on time. Late work will bear an increasing penalty based on due date. "On time" work is handed in immediately upon request by the instructor. Later in the day (or later in the class period) is still considered late work. Work assigned during excused absences is granted per the district policy. If assigned before the absence, work is due upon return to class. Unexcused absences will automatically result in half-credit for work due, work completed in class, and work assigned during the absence.
- speaks to Mr. Paragas about any concerns regarding grading, assignments, preparation method, etc. as soon as they become apparent. .

## Course Expectations for Instructor:

 The successful AP instructor:

- provides guidance in the content and skills required for a successful AP Exam experience.
- is accessible for individual assistance in preparation strategies.
- provides moral support as students learn new strategies and content. This includes feedback and learning experiences that are not punitive in nature, but encourage responsibility and growth from the student.
- designs classroom activities to maximize student learning and time usage.
- prepares for class with diligence, including timely return of classwork to students.
- keeps grades up-to-date, and is transparent regarding rationale and expectations for assessed activities.

**THEMES :** WHAP information is organized around six themes. These "big picture" ideas will be emphasized throughout the course and will be posted in the classroom under the acronym SPICE-T.

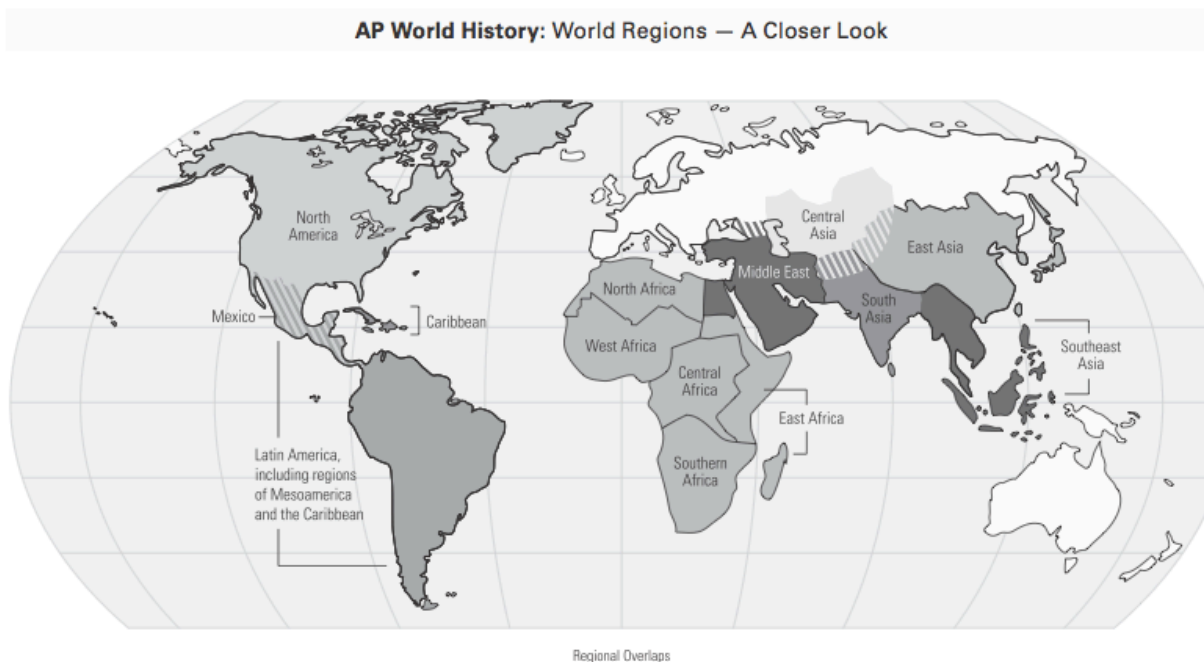
1. Humans and the Environment (ENV)
2. Cultural Developments and Interaction (CDI)
3. Governance (GOV)
4. Economic Systems (ECN)
5. Social Interactions and Organization (SIO)
6. Technology and Innovation (TEC)



**UNITS :** WHAP chronology is broken into time periods to assist students in understanding historical patterns. Each period illustrates a large-scale historical trend, and students will be able to articulate how each period differs from others. These periods are weighted in the following manner on the AP Exam:

1. The Global Tapestry:	1200-1450 CE	8-10%
2. Networks of Exchange:	1200-1450 CE	8-10 %
3. Land-Based Empires:	1450-1750 CE	12-15%
4. Transoceanic Connections:	1450-1750 CE	12-15%
5. Revolutions	1750-1900 CE	12-15%
6. Consequences of Industrialization	1750-1900 CE	12-15%
7. Global Conflict	1900-present	8-10%
8. Cold War and Decolonization	1900-present	8-10%
9. Globalization	1900-present	8-10%

**REGIONS:** The WHAP globe is divided into geographic regions, to assist students in overcoming the Eurocentrism of most World History courses. European history will comprise no more than 20% of our content. Study will focus significantly on Africa, Asia and Latin America. Students will also receive a hard copy of the map on day 1.



**HISTORICAL REASONING SKILLS:** Factual content is not just meant to be memorized, but to be considered a tool through which students can practice the thinking skills utilized by professional historians. These skills include:

1. Analyzing and interpreting primary and secondary sources.
2. Historical argumentation and the use of evidence, using both text and non-text sources.
3. Comparison, contextualization, and evaluations of relative significance.
4. Chronological reasoning, including causation and patterns of continuity and change.

**TEXTS:** WHAP uses a college textbook: Bentley and Ziegler, (2006). Traditions and Encounters: A Global Perspective on the Past. New York: McGraw Hill

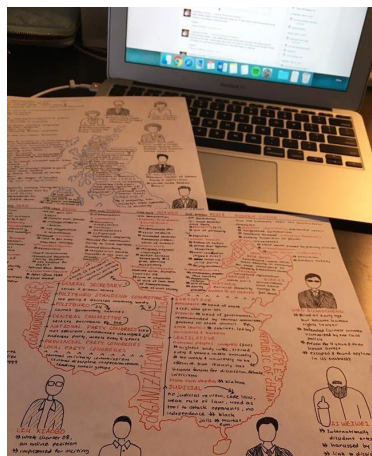
### AP EXAM FORMAT:

55 Multiple Choice Questions	55 Minutes	40% of score
3 Short-Answer Questions (SAQ)	40 Minutes	20% of score
1 will use a primary source, 1 will use a secondary source		
Document Based Question (DBQ)	60 Minutes	25% of score
Long Essay Question (LEQ)	40 Minutes	15% of score
LEQ format possibilities are Comparison, Causation, or Change/ Continuity Over Time.		

**EXAM DATE:** Thursday, May 14, 2020

**HOMEWORK QUIZZES:** Plan for 4-5 hours of homework a week. Most of this will be reading and note-taking from the textbook that you will complete in your spiral notebook (graded). You will then take daily reading quizzes to ensure you are keeping up with the assignments.

**NOTES:** Notes will be completed in your WHAP spiral notebook. They can be hand-written or typed (taped in). Multiple ways of writing notes will be accepted (to be explained in class).



**TESTS:** At the end of every unit there will be a summative exam (nine in total) which will cover roughly 5 chapters. These tests will mimic the AP Exam by including 55 multiple choice questions and either a SAQ, DBQ or LEQ. They will also be timed accordingly.

**GRADING POLICY:** The course is based on a weighted system.

Final Exam	20%
Homework	15% (this includes notebook, participation, group projects, homework and map quizzes, academic vocabulary)
Unit Tests	65%

*\*there is no extra credit available in this class*

**WEEKLY SCHEDULE:** Each week will be broken down into lecture, discussion and writing/ reading skill development.

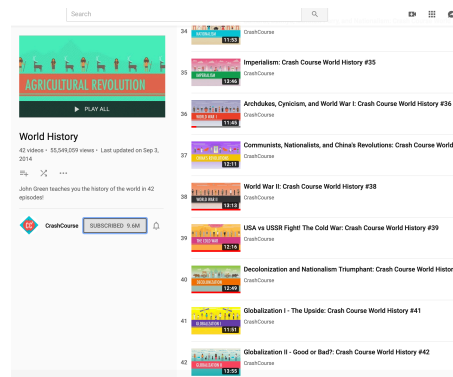
Lectures	Mondays and Thursdays
Discussion	Tuesdays and Fridays
Writing/ Reading	Wednesdays

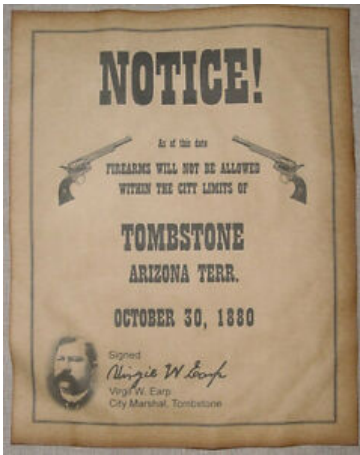
**SUPPLIES:** Students will need the following to be successful in WHAP:

- Single subject spiral notebook (for WHAP only) per semester – for your textbook notetaking
- 1.5-inch 3-ring binder – for your maps, handouts, writing assignments, articles, documents, etc.
- Colored pencils or markers – for maps and notetaking
- Pens (and pencils for scantron tests)
- Tape or glue
- Highlighter (for annotating and maps)
- AP review book

**RESOURCES:** Some suggestions.

- Use <https://www.freeman-pedia.com> the best teacher-based website for WHAP out there.
- Use <https://www.khanacademy.org/humanities/ap-world-history>
- Watch John Green's Crash Course youtube.com videos on world history (42 in all!)
- Purchase an AP review book
- Hire a tutor
- Attend Mr. Miller's review sessions in the spring (TBA)
- Register and use the <https://apcentral.collegeboard.org> resources (we will register in class if you haven't already). You need to do this to register for the AP test by October.
- Add yourself to Mr. Paragas' quizlet class to study the vocabulary sets
  - Period 2 link <https://quizlet.com/join/qCgGuJNFn>
  - Period 3 link <https://quizlet.com/join/KwJeXHxyD>





**ACADEMIC INTEGRITY:** By voluntarily joining this class you are agreeing to conduct yourself, your studies, learning and test taking with the highest ethics and moral standards of academia. This includes, but is not limited to avoidance of cheating, and plagiarism.

**ELECTRONICS POLICY:** Upon entering class you will relinquish your smart phones and turn them into your assigned receptacle.

**FOOD AND DRINK:** Food and drink is prohibited (except water) in class. However, because thinking takes energy, Mr. Paragas allows all classes to begin the semester with food and drink privileges. These privileges can be revoked if they are abused (you spill, you leave trash or food on the floor, you lose).

## AP World History – Mr. Paragas

We have read the course guidelines for AP World History – Fall 2019

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Print Name (student)

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Student signature

Parent Name

Parent Signature